

## **SPECIAL SCHOOLS PROPOSALS (19 November 2019)**

### **APPENDIX 5:**

#### **PUPIL FEEDBACK**

Sessions led by David Paice (Interim Head of Special Schools Transformation) and Sarah Banks (Senior Commissioning Officer, Voice and Influence) Wiltshire Council

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## St Nicholas School Pupil Feedback Session - 24 September 2019

Approximately 10 young people, who represented a cross section of the students in the school, were asked:

1. What do you like about school?
  - Singing, class, my friends
  - Attention Autism - program designed to help young people with Autism (staff response)
  - Cooking, music, computers
  - Like my I gaze iPad – it let me talk
  - Hydro pool therapy (swimming) – outside shopping, garden, outside space
  - Olympiad – like going there, swim in a bigger pool, also to use the gym as well
  - Outside activities, park, cafes, on the bus, morrisons supermarket
  - Like 'Pitstop' – a charity that supports the school
  - Like Morrisons – funding new toys for school
  - Going horse riding
  - Like walking
  - Gardening – flowers, vegetables, we grow and cook with them
  - Building bug hotels
  - Longleat visit each year
  - Outside space – but need more to run and play football
  - Storage – enough space for everything and future proof it (staff response)

### Staff also gave feedback:

They made us aware of Hardenhuish (neighbouring secondary school) and the links St Nicholas has with them....

- PE, Summer go down to them, Paralympics
- Mainstream students – work experience
- A Level student – designed PE activity and St Nicholas students took part

## Poplar College Student Feedback Session - 24 September 2019

Approximately 11 young people, who represented a cross section of the students at the college, were asked:

1. What do you like about school?
  - Working – maths – Money/shopping and food for dinner, cooked own dinner - pizza - Spend money on cakes and chocolate
  - Like the bungalow – clean bathroom/skills cleaning house, learning how to keep house
  - Duke of Edinburgh Awards – camping, volunteering , school worked with little children/care homes
  - Olympiad – gym swimming (skills regarding travel training, washing dressing etc)
  - Woodwork – making things, coat pegs, sand it down
  - Bath Rugby – 4/6 week slot – coaching aligned with Poplar College
  - Acting – enjoys
  - Sensory activities – feel and sound – allows choice and control of action
  - Hydro pool
  - RSPCA – volunteering to help raise money for them
  - Raise money for community – local children hospice
  - Goat acre Farm Local Farm visit – work skills / clean out the animals
  - English/Maths session – sensory support to learning
  - I pads and Igaze
  - In school café – make cakes/tea/coffee and sell
  - Enterprise – make goods – they get invited to Emery Gate /MOD Corsham and two other venues before Christmas to make
  - Transport to get to college – George, don't like it
  - Writing – letter and classroom learning
  - Safe Places – supporting shops to understand what this means
  
2. How could Rowdeford be better?
  - Essential having a post 16 option
  - Work skills
  - Vocational qualifications – hairdressing/beauty/etc....
  - Community interaction
  - Transport – public transport needs to support locally and/or owned bus
  - Community coming to you – Enterprise
  - Duke of Edinburgh – suitable support from staff and learning needed for reasonable adjustments
  
3. How could making links with Wiltshire College help Poplar College?
  - If reciprocal agreement – fair exchange
  - If not – they get asked for money for the sessions
  - Needs Agreement at a higher level – Strategic between the colleges
  - This would benefit inclusion

Wiltshire College - Health and Social Care Students ask to do work experience with Poplar

## Larkrise School Pupil Feedback Session - 25 September 2019

Approximately 25 young people, who represented a cross section of the students in the school, were asked:

1. What do you like about school?
  - Playground – to be with friends
  - School Trips – zoos etc ...i.e. Annual visit Longleat each year – every student goes
  - Safe places – town centre
  - Holland and Barrett – students visited this shop and she said she would get them a drink and keep you safe
  - Food Shopping – walk to shops and buy what we need to cook
  - Art – visiting artist that works with students
  - Park – walk out to park and playing on equipment
  - Likes a kind and caring people to support them
  - Coffee shop – drive and walk. Coffee and doughnuts
  - PE – enjoys doing exercise
  - Hydro therapy pool – certain students use it – not all students only (if on My Plan) otherwise students go to swimming pool
  - NB. Staff chooses the music for the hydro pool – student would like to
  - Outdoor learning – climbing/walking
  - Science/History – learning about the Earth/Moon/Sun/Planets
  - Music therapy – playing instruments to help students express themselves (staff response)
  - Free time during the day – play/ watching films/Makaton signing
  - Being and playing with friends
  - Walking close distance – library/cafes etc...
  - Easy to integrate students into the community in Trowbridge – Rowdeford has issues in accessing local community (staff response)
  - Cinema – eating out easy in Trowbridge and socialising
  
2. Students were also asked how school could be better:
  - We would like a crow's nest swing
  - Weights – exercise equipment – PE
  - To help more around the school – i.e. helping the caretaker
  - More music – different types
  - More visitors – to come in and support with music
  - More computers – we don't have enough and have to share them
  - New topics and more interesting things – like Around the world in 80 Days
  - Play equipment – slide etc.
  
3. Animals and outdoor spaces – what do you think?

Animals:

  - Yes, we like them
  - Chickens
  - Cats
  - Dogs

Outdoor spaces – .

  - A mixed reaction from students/some presented as unable to conceptualise – but students did say they enjoy visiting the animals (Fairford)

Also Noted: examples of distances for some students to travel to school from:

- Pewsey
- Salisbury
- Urchfont
- Melksham
- Trowbridge
- Warminster

## Rowdeford School Pupil Feedback Session - 25 September 2019

Approximately 25 young people, who represented a cross section of the students in the school, were asked:

1. Good School, what does it have?
  - New uniforms to show inclusion to new students and from other schools – looking smart
    - Older years to wear blazers
    - Buddies to younger students – to help and support them
  - Gym
  - Swimming Pool
  - Big classroom – cramped
    - ICT
    - Art
    - Cooking room
  - Big lunch room
  - Sixth Form –
    - understanding in the room about what this is
    - similar to college – possible courses to support moving forward
    - work skills – engineering
    - Look and learn from older students
    - Some students wouldn't like a sixth form at Rowdeford as they want a change from the school they have grown up in
    - Student would be happy to make the choice to stay at sixth form or move to another college
  - Music – shows and bringing the community into the school
  - Go-Kart
  - Café – recreational space – team building arcade – parents coming to the café – can raise money from it – work experience in cafe
  - Storage – need more
  - Better/newer equipment
2. Are having animals:
  - Good thing – when people feed the animals they look after them and feeding them
  - If you are working on a farm – preparing you for when older looking after them
3. Too many people? – if you had more people come, how would you feel?
  - Build extra space
    - More buildings and people could be hard to cope with more people
    - Students to get involved to help new people settle in – visit new buildings
    - Transition – possible new students to spend a day in class with existing students at Rowdeford
  - Extra space/paths/ easier to move around the school - access all areas
4. Woods – do you like having the woods?
  - Like pond space
  - Like looking after the woods
5. Would you like to link up with schools in Towns – do you like the idea of going to other areas as well?
  - Yes – if work experience

6. How many of you have younger siblings? ( 50% of young people held up their hands). The students said:
  - They would like the animals
  - Outside space
  - Existing students would welcome their younger siblings
  
7. Sports
  - Football – outside
  - Sports Day – races
  - Hurdles
  - High Jump
  - Javelin
  - Basket Ball
  - Trampoline – activities
    - Could be better as a tutor group – team building
  
8. Lunchtime – feedback that not enough room
  - Inclusion of students at each sitting for those with disabilities
  - Two sittings
  - On site kitchen – cooked meals are good
  - Some bring sandwiches
  - Homegrown vegetables get used in the kitchen – including eggs etc
  
9. Transport- do you use it?
  - Taxi – how long does this take (45 mins from Trowbridge average)
  - Some people share taxis
  - Up early – i.e. 6.00am – Trowbridge
  - Taxi – not before 8.20am....but arrive at about 8.00am
  
10. What would make your journey better?
  - We listen to the radio
  - Sleeping in taxi
  - Discussed school bus – some liked/ some didn't
  - Drop off at a café instead of waiting in a queue of taxi's coming into the school
  - Community coming into the school – regular or not
  
11. Locker rooms - to keep students' things during the day

Photos of the notes from the whiteboard during the meeting, as well as written comments from a Year 9 class and a few ideas suggested from the previous school council meeting are included on the following pages.

1. What changes would we like to see at Rowdeford.

Playground equipment + storage  
 Gym  
 Big classroom  
 Go-kart  
 Big lunchroom  
 Swimming pool  
 6<sup>th</sup> form

important for life as a job  
 feel  
 Animals are a good thing

Cooking ICT Art  
 more chairs cramped now  
 more grass space to play

Music/Drama  
 Stage lights  
 put on a show to younger students + visitors

Café + Arcade  
 free time  
 team building problem solving  
 Or No 6<sup>th</sup> form as ready for next big step.  
 → Have a choice here or not

serve parents + raise money + work experience  
 art engineering music  
 older independent different

1. What changes would we like to see at Rowdeford.

Woods → animals + ducks + fish  
 clean keep tidy  
 Visit other areas → college → work exp.

→ where would more students go?

Buildings → carefully so not scary, maybe slowly  
 Blazers as uniform maybe just older ones

need space  
 bit squashed if moving around  
 → more paths  
 → help wheelchair users add lifts maybe

How to help new students?  
 → show where to go  
 → get involved  
 → make them feel safe + comfortable  
 → visits are good to see what it is like  
 → Like to have in class to visit not just a tour

Buddies  
 Blazer wears

1. What changes would we like to see at Rowdeford.

Lunch

Not enough space  
 Most like lunch  
 more drink options  
 Like proper canteen  
 Want food cooked in kitchen  
 Fruit, veg, eggs used in food

1. What changes would we like to see at Rowdeford.

Horses at Rowdeford PAT dog  
 Big Zipline Visitors  
 Lockers

How to get here?

Taxi ride  
 School bus → maybe?

Better journey?  
 listen to radio  
 Use my phone  
 sleep on journey  
 talk to friends

Share taxi  
 get up early → 6 am  
 4.5 min journey → don't like early start

Wait in taxi to get out,  
 • like entertainment → tv, radio  
 • stay in taxi?  
 • waiting outside/use playground  
 • talk to people from other taxis  
 • Cafe would be good

1. What changes would we like to see at Rowdeford.

Primary children  
 → good  
 → experience animals  
 → help them

Like the animals  
 Like everything  
 Like outside + climbing frame

Sports  
 → football  
 → sports day  
 → trampoline

running  
 hurdles  
 throwing  
 jumping  
 football shoot out

→ use more  
 → use as a tutor group

Like younger brothers + sisters here

1. What changes would we like to see at Rowdeford.

→ Do you get involved with all activities  
 YES

Limitations  
 time  
 complicated



## Student Voice

On Wednesday, a man called David from Wiltshire Council will be visiting the school council to explain about the proposed changes to Rowdeford and listen to student opinions. The plan is to make a bigger school by joining three schools together. David would like to know what things students would like to have in a new bigger school. Yew Class School Council Reps Charley and Aliyah have been asked to gather the thoughts of their class members.

What facilities would you like to have at Rowdeford school? Please write your ideas below:

Gym big classroom GoCart ~~MAA~~  
big Luch Room swimming pool ~~SS~~  
six form

What facilities would you like to have at Rowdeford school? Please write your ideas below:

- Allowed on phones at break and lunch.
- Boxing ring

What facilities would you like to have at Rowdeford school? Please write your ideas below:

A gigantic under ground sensory room playground with a huge huge amount of balls that are soft and trampolines!!!!

What facilities would you like to have at Rowdeford school? Please write your ideas below:

Gym again. Has new foods in ~~the~~ <sup>the</sup> dinner hall. McDonds foods ever ghdys

What facilities would you like to have at Rowdeford school? Please write your ideas below:

Blazers and Ties / Lots of choices  
6 Form gym Cantine  
canteen  
Massive library allowed  
Phone break and lunch only  
School Tuck Shop bigger Pe hall

What facilities would you like to have at Rowdeford school? Please write your ideas below:

would could have a swimming pool  
so we dont use the bar. Gym  
better goal big rooms. A big  
play ground. A big play room.  
A big food room we could use  
a card but it were responsibility.

What facilities would you like to have at Rowdeford school? Please write your ideas below:

better food, more options  
allowed phones at lunch and break  
little and big cafe and more after  
schools clubs

What facilities would you like to have at Rowdeford school? Please write your ideas below:

Swimming Pools  
marklmsfrens Climbing frame  
marcumreos More calm rooms

What facilities would you like to have at Rowdeford school? Please write your ideas below:

Swimming Pool

What facilities would you like to have at Rowdeford school? Please write your ideas below:

MORE INSTA PKN I WIF  
ST. BWC + NM

More things to play  
with at break.

What facilities would you like to have at Rowdeford school? Please write your ideas below:

Gym  
Swimming Pool

What facilities would you like to have at Rowdeford school? Please write your ideas below:

- An instructor who comes in  
to teach wrestling and boxing